

Referrals to external agencies as required per pupil

INCLUSIVE HIGH QUALITY UNIVERSAL PROVISION (All pupils)

- **Consistency, clarity, patience and positive relationships** for all pupils.
- Classroom-based and teacher led: every teacher is a teacher of SEND
- Barriers identified, adaptations made: **assess, plan, do, review, adjust**
- Five-a-day habit in every classroom
- Working in partnership with families

TARGETED SEND PATHWAYS (Some pupils)

SEND register / SEND Support Plan or Profile/ Target setting & review / provision and/or intervention

TARGETED PLUS & SPECIALIST PATHWAYS below (Fewer pupils)

Funded by a pupil's EHCP or top-up funding / SEND Support Plan target setting & review / Provision Map / Teacher-led

INFORMAL HUB

- The Launchpad
- Pre or non-verbal
- Play-based
- Engagement Model
- Life Skills taught
- Professional advice
- Tailored whole school inclusion

SEMI-FORMAL HUBS: LKS2 & UKS2

- 50% in class; 50% in hub
- Learning delay and/or disability
- Pre-Key Stage and/or DCC Formative Footprints
- Life Skills taught
- Professional advice
- Two-year planning cycle

BESPOKE

- Learning Mentor
- High level SEMH needs
- Tailored class and whole school inclusion
- Life Skills taught
- Professional advice
- May include alternative provision

Impact over time and growing independence